

Maths



Place Value (within 10)

Sort objects, Count objects, count objects from a larger group, represent objects, recognise numbers as words, count on from any number, 1 more, count backwards within 10, 1 less, compare groups by matching, fewer, more, same less than, greater than, equal, compare numbers order objects and numbers, the number line.

Addition and Subtraction (within 10)

Addition – add more, addition problems, find a part, Subtraction – find a part, fact families – the eight facts, subtraction – take away/cross out (How many left?), take away (How many left?), Subtraction on a number line, add or subtract 1 or 2.

Shape:

Recognise and name 3-D shapes, sort 3-D shapes, recognise and name 2-D shapes, sort 2-D shapes, patterns with 2-D and 3-D shapes.

Science



Seasonal changes

-I can observe and comment on changes in the seasons.

-I can name the seasons and suggest the type of weather in each season and how the day length varies.

Animals, including humans

-I can name the parts of the human body that I can see.

-I can link the correct part of the human body to each sense.

Geography



-I can keep a weather chart and answer questions about the weather.

-I can explain the clothes that I would wear in hot and cold places.

-I can explain how the weather changes throughout the year and name the seasons.

-I know where hot and cold places are in the world in relation to the equator and the North and South Poles.

History



Why do we celebrate Bonfire Night?

What is Remembrance Day?

Events beyond living memory that are significant nationally or globally and people: Gunpowder Plot and Remembrance Day

- I can describe why we celebrate Bonfire night.
- I can use stories and pictures to explain who Guy Fawkes was and what he tried to do.
- I can describe why people are wearing poppies.
- I can use photographs to help me find out about WW2.
- I can describe some of the features of the memorial day.
- I can explain why it is important to remember the people who died in WW2.

D.T



Fruit Salad – Senses

Designing

- I can test and try different fruits and vegetables.
- I can generate ideas on items that have been tried in their own life experiences.
- Can I communicate which items will work well together.

Making

- I can decide which fruits worked well together.
- I can draw plans for colours tastes and layouts.
- I can decide which tools will be needed. How will the tools be used safely?

Evaluating:

- I can Taste and try the different products.
- I can evaluate using the correct adjectives to describe them.

ART



What is so 'great' about the Great outdoors?

Artistic Inspiration: Andy Goldsworthy

Key skills: Printing and sculpture

- I can find things I want to draw.
- I can look closely at the shape and patterns and copy these in my drawing.
- I can look closely at the colours in nature and I can see different tones of colour in different leaves.
- I can make a clear rubbing and I can vary the pressure of my pencil/crayon to do this.
- I can plan a sculpture inspired by Andy Goldsworthy.
- I can plan the materials I will use

-To make a sculpture following a plan and adapting and improving it as you go.

Aut2: Practise skills: Autumn 2: Still life drawings of fruits and vegetables. Pencil skills.

P.E



Fitness

Speed and agility
Negotiate space
Work as a team
Improve speed and stamina
Understand the benefits of regular exercise.

Dodge Ball

Control ball with basic actions
Over arm and under arm throw
Roll ball accurately
Move the ball in different ways
Participate in team games
Understand changes to heart rate when playing a game.

Music



Charanga

Hey You- Old school Hip Hop

Rhythm in the walk- Reggae, Hip Hop

R.E



What does it mean to belong to a faith community?

How and why do we celebrate special and scared times? Link to Christmas story

PSHE



Being In My World

Feeling special and safe

Being part of a class

Rights and responsibilities

Rewards and feeling proud of consequences

Owning the learning charter

Celebrating Difference

Similarities and differences

Understanding bullying and knowing how to deal with it

Making new friends

Celebrating the differences in everyone

Computing



Online Safety & Exploring Purple Mash 1.1

-Safely login

-Find My Work area

-Purple Mash Topics

-Purple Mash Tools

Pictograms 1.3

-Data in pictures

-Class pictogram

-Recording results

Maze Explorers 1.5

-Using 2Go

-Directions

-Algorithms

-Debugging

-Background images

