



Teacher Welcomes

From next week, class teachers will be available at the start of the day alongside the support staff we already have welcoming the children into school. We are aware that due to COVID restrictions, there has been less availability for parents to meet teaching staff on a more informal basis and we want to reintroduce this. The teachers will all be available twice in the week so if you have any quick queries about anything in class or information to share, this can be done then. Longer meetings with teachers can always be requested through the usual communication routes of telephone or email.

Nursery and Reception	Mrs Wass and Mrs Aston	Usual communication on the classroom doors
Year 1	Miss Craggs – Thursday	Mr Dyer - Tuesday and Friday
Year 2	Miss Ellis - Tuesday and Wednesday	
Year 3	Mrs Herrington - Monday and Thursday	
Year 4	Mrs Hosford - Monday and Thursday	
Year 5	Mr Chappell - Monday and Wednesday	
Year 6	Mrs Hockley- Friday	Mrs Walker - Wednesday and Thursday



Half Term

Please remember that the last day of the half term is next Thursday 17th February. Children can come in non-uniform that day to help raise money and awareness of Noonan Syndrome. We wish all of our families and children an enjoyable half term break.



Clubs

We are pleased to have been able to reinstate our after-school clubs last week now that COVID rates have dropped in school. I hope the children are enjoying the clubs that are on offer this term. Please note that club places are limited and if children do not attend (unless ill or in exceptional circumstances) we will have to allocate the place to another child on the waiting list. This week, there has been instances of pupils in Year 5 and 6 not attending clubs and this obviously also presents a Safeguarding risk as we need to ensure all children are registered for the sessions. If your child no longer wants their place in the club, please let a member of the office staff know.



Social Media



We share news and information about the school on the Facebook page and the newly launched Twitter Page. The Facebook Page is a closed group. Please search <https://www.facebook.com/groups/1527056707323596> and make a request to join the group. You can also follow us on Twitter <https://twitter.com/BarlbyBridge>. If you haven't yet returned your child's Twitter permission form, please complete, and send to the office at your earliest convenience.



Dogs Trust Visit to School



On Tuesday 1st February we had very special visitors in school. Rachel Hill and her toy dog joined us from the Dogs Trust, to teach us all to be dog aware. The session focused on the rules that we need to remember to make us more considerate owners and friends.



They are: Knowing when a dog wants to be stroked, letting them eat without being disturbed, not holding them tightly, thinking about noise and always asking the owner before you approach a dog you don't know.

The children had an opportunity to ask questions about caring for dogs and the role of the Dogs Trust in protecting and rehoming unwanted animals. Our thanks to Rachel and the Dogs Trust.

Wellbeing

One of the impacts of the pandemic has been on wellbeing, particularly that of children, and supporting and improving this is something that we have been focused on as school, both before and during the pandemic. On Monday 7th February we had an assembly about those big and small feelings that we all have and how these impact on our mental health. The children thought about the 5 ways to wellbeing; connect, be active, take notice, learn, and give.

The Five Ways to Wellbeing are a set of evidence-based public mental health messages aimed at improving mental health and wellbeing, researched and developed by the New Economics Foundation. By connecting, being active, taking notice, learning, and giving we can improve our wellbeing significantly.

On Wednesday 9th February we welcomed the return of our Wellbeing Wednesday where we used the theme of connect. Children could choose a greeting from a menu as they arrived at school and entered the class. This brought lots of smiles and fun as they connected with their friends and shared air high fives, dances, sign language, greetings in different languages, thumbs up and more. We will be doing this each week and are looking forward to exploring the other ways to wellbeing over the spring and summer terms.



Any asthma questions?
Call our friendly helpline nurses
0300 222 5800
(Monday-Friday, 9am-5pm)
www.asthma.org.uk

Asthma declarations

This week, we sent new asthma cards home to all children in School who have declared this medical condition to us. If you have not yet returned this for your child, please do so as soon as possible so that we hold accurate information, even if nothing has changed. Please also check the expiry date of medication held in School.

If your child has a new diagnosis of asthma, please pick up an asthma card from the School Office so that you can update us.

If your child has any other new medical conditions, please speak to us in confidence about updating records held in School.



Important Dates for your Diary

Thursday 17 February	Rare Disease Day Non-Uniform
Thursday 17 February	School closes for Half Term
Friday 18 February	Staff training day
Monday 28 February	School opens
Thursday 3 March	World Book Day
Friday 18 March	Red Nose Day for BBC Comic Relief
Wednesday 6 April	Parents Evening
Thursday 7 April	Parents Evening
Friday 8 April	School closes for Easter
Monday 25 April	Staff training day
Tuesday 26 April	School opens
Monday 20 June	Class Photographs



World Book Day Thursday 3 March 2022

We are excited to be celebrating World Book Day in school on the 3rd March 2022. This year marks the 25th Anniversary of World Book Day so we are hoping to make it a special one. We have lots of activities planned for the day including dressing up as your favourite book character so get your thinking caps on for ideas.

We will also be setting some reading challenges and competitions for you to enjoy over half term (more information about this will be sent out next week). We hope you will get involved and help us to celebrate and promote a love of reading.

Twos Day 22.2.22

FOBBS are running a fundraising event from Monday 14 February until Friday 4 March based around the date 22.2.2022!



FOBBS are asking children to bring in coins with a 2 on them. They will be collected in each classroom. Children can bring their coins in on daily or weekly basis, or all at once. The Class with the most money raised will receive a treat for their Class.

All money raised will go towards to purchase of new outdoor play equipment for the children.



Parking



We have had some very worrying parking and driving offences reported to us in recent months, some of which could have resulted in extremely serious accident / injury. The Police are now recorded these incidents and several pieces of guidance, newsletter items and formal letters have been sent home in partnership with the Police.

We cannot stress enough that we MUST ask all Parents and Carers not to bring cars down Thomas Street. Parking restrictions that are in place on Thomas Street, are there to ensure the safety of the children who attend Barlby Bridge Community Primary School. If other family members are collecting your child from School, please ensure that they are aware of this.

We are sure that you would agree that their safety is paramount and that they are vulnerable near cars and roads due to their age. Also, the amount of cars sitting stationary with engines running and fumes emitting where our children and staff are walking, is not acceptable and poses health implications.

We understand that our location off Barlby Road is not ideal, but there is absolutely nothing that can be done to alter this. We appreciate that many parents / guardians may need to use vehicles to bring children to school, but we ask that you do not drive down Thomas Street. Instead, cars can be parked at the Olympia hotel carpark.



The whole school took part in Internet Safety Day on Tuesday. This year's theme was 'All Fun and Games?' The children talked about all the positive things they can do online, using technology that involves social media, live streaming, and gaming platforms. The staff were pleased with how responsive the children were to the lessons in school, and were impressed with the children's understanding of how to stay safe and be respectful to others online. They took part in many activities, including writing to a friend in trouble, debates, creating safety posters and online quizzes. We thank parents for all of your continued support with online safety. If you do have any queries about how to keep your child safe online, there is more guidance available at: <https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

What Parents & Carers Need to Know about YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, cyberbullying and even to encountering online predators.

TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The potential 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

Advice for Parents & Carers

APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.

TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, updating and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google family account gives you an oversight of how your child is using apps like YouTube and helps you ensure they are only accessing appropriate content.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow, having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and on-line payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Clare Gidwin (a.k.a. Sunswell) has worked as an editor and journalist in the gaming industry since 2010, providing content with news coverage, reviews and gaming guides. She is the owner of Sunswell Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



National Online Safety
#WakeUpWednesday

Fobbs would like your help!



If you work for a company who would offer match funding schemes, please get in touch with FOBBS.

We are starting a fundraising campaign to raise funds for outdoor play equipment.

Recycle 4 Charity

Please bring in your old ink cartridges

A reminder that we are fundraising for our School and helping the environment!

Recycle4Charity aims to collect, recycle, and pay Schools for every cartridge they collect!

Simply bring used cartridges from home, into the Office!



Half Term at Selby Hub

SELBY SEND HUB COMMUNICATION & INTERACTION TEAM INVITE YOU TO CELEBRATE HALF TERM WITH CRAFTS, FUN & GAMES

Admission is completely free

Booking is essential

45 minute slots per family: (1 child, 1 parent/carer + 1 sibling)

When: Tuesday 22nd February 2022: 10:00am – 4:00pm

Where: Selby Library, 52 Mickelgate, Selby, YO8 4EQ

For further information + to book your family a place, please email:

Charlotte.tate@northyorks.gov.uk



Building stronger families

magic breakfast
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