'Learning, Growing and Achieving Together'

Barlby Bridge CP School Newsletter Friday 4th March 2022

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We welcome the children back following the half term break and look forward to a range of events and activities in school this half term. This week we have enjoyed taking part in World Book Day and it has been wonderful to see how well the children engaged with this; thank you for your support in this and for all of the wonderfully creative costumes seen.

In school, we have launched our School value focus for the half term which is 'Respect.' We have introduced a new Respect award for the half term and children are working both individually and in their class teams on this disposition. It has been excellent to see the children rising to this in their behaviour inside school, in the dinner hall and outside.

We have returned to the very distressing news of the humanitarian crisis in Ukraine and are mindful of children's anxieties and worries in relation to this. We have used the recommended DfE and Education News resources to support children in discussing issues and raising concerns and queries in a safe and controlled setting. These discussions have been led sensitively and at an age-appropriate level, with awareness that children have differing levels of knowledge and understanding. We will continue to monitor this situation and support the children as is needed in school.

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Updates including COVID-19

Following the announcement to the change in restrictions, it has been possible to move back to mixed class lunch and playtimes this week, and it has been wonderful to see the children enjoying this and mixing more as a school. Whole school assemblies have fully resumed, and children have met with different classes and year groups in the school day. As part of the World Book Day celebrations, the children in Year 6 and Reception class completed shared activities in the Reading Cafe, which was wonderful to see.

There are certain control measures still in place which include:

- An enhanced cleaning schedule;
- Increased ventilation in school;
- Continued vigilance and frequency over hand washing;
- Use of Co2 monitors to check the air flow in classroom spaces;
- A contingency plan in place if cases rise significantly in school.

The guidance for pupils developing symptoms of COVID-19 remain the same and we ask you to continue to show vigilance if your child presents as unwell with one of the three main COVID symptoms. Following a positive test result, children should isolate up to Day 5. Please refer to the Government's updated Guidance Monday 17 January, detailed on our Newsletter 14 January, on our website: https://barlbybridge.n-yorks.sch.uk/wp-content/uploads/2022/02/Newsletter-14.1.2022-1.pdf Thank you for supporting us to control the spread of the virus in school.

Parents Evenings and Assemblies

We are really pleased to say that we will be able to invite parents into school again for class sharing assemblies and Face-to Face parents' evenings this term. The calendar for these events is posted in the dates section of the newsletter and the first sharing assembly will be led by Mercury on Thursday 17th March. Parents can come to the school hall at the start of the day and the assembly will commence at 9.05am. Parents' evenings will take place on Wednesday 6th and Thursday 7th April. In addition, if your child is nominated for the Headteacher award, you will be invited into school again for this special celebration assembly.















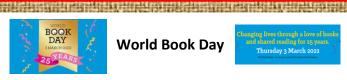
Attendance



Please can we politely remind our Primary Guardians, that if a child is absent from School, their absence MUST be reported to School, ideally, before the start of the School day at 8:45am, or at the very latest, by 9am. A child arriving to School after 9:15am, will be considered late after registration closes, which causes a negative attendance mark for the morning session.

Absence must be reported by calling us on 01757 703650, selecting option 1 to leave a message on the attendance line. If this is not possible, you can email on admin@barlbybridge.n-yorks.sch.uk so that we know the whereabouts of all our children when they are due to be in our care.

A child who is absent and unaccounted for will trigger a text message at 10am, followed by a phonecall at 10:30am to both Priority contacts 1 and 2. If Primary Guardians cannot be reached, all emergency contacts on their record will be called and the DSL alerted at 11:30am, if a satisfactory response is not received. A home visit may also take place if a child's whereabouts is not confirmed following this full process. We have a duty of care to safeguard our children when they are due to be in School. We thank you very much indeed for your understanding and cooperation.



World Book Day



We had a fantastic day celebrating World Book Day in school. All the children (and staff) looked great in their costumes - a big thank you for your support with this.

It was lovely to see the older children sharing books with the younger ones at our reading café - thank you to Mrs Williams our school cook and the kitchen team for providing the tasty treats for this.

The children worked so enthusiastically throughout the day taking part in book-based activities and really did show their pleasure for reading and books.

Extreme Reading winners will be announced next week, there have been some fantastic entries so far! You have until Monday next week to get these in.



Important Dates for your Diary

Monday 14 March	Celebration Assembly
Thursday 17 March	Mercury Assembly
Friday 18 March	Red Nose Day for BBC Comic Relief
Thursday 24 March	Venus Assembly
Thursday 31 March	Earth Assembly
Monday 4 April	Celebration Assembly
Wednesday 6 April	Parents Evening
Thursday 7 April	Parents Evening
Thursday 7 April	Mars Assembly
Friday 8 April	School closes for Easter
Monday 25 April	Staff training day
Tuesday 26 April	School opens
Monday 20 June	Class Photographs

Half Term Football Challenge

Well done to Bobby Wilks who took part in, and won, the Half Term Football Challenge set by Mrs Sykes!















FOBBS EVENTS

A reminder that Friends of Barlby Bridge School (FOBBS) need your help:

Fobbs would like your help!



If you work for a company who would offer match funding schemes, please get in touch with FOBBS.

We are starting a fundraising campaign to raise funds for outdoor play equipment.

Twos Day 22.2.22

FOBBS are running a fundraising event from Monday 14 February until Friday 4 March based around the



FOBBS are asking children to bring in coins with a 2 on them. They will be collected in each classroom. Children can bring their coins in on daily or weekly basis, or all at once. The Class with the most money raised will receive a treat for their Class.

All money raised will go towards to purchase of new outdoor play equipment for the children.

Reminder

Unfolding Origins Art Project

Over the course of last term, a group of children in Year 6 worked with the textile artist Hayley Mills-Styles to create a banner celebrating the 30th anniversary of Barlby toll bridge being toll free. This collaboration was organised as part of the Unfolding Origins project, that used North Yorkshire County Council archives to inspire artists and children in 3 different regions of the county. Ourselves and Brawic Parade school, represented the Selby region in weekly workshops. Alongside the design and production of the banner artwork, children conducted historical research, wrote news articles, completed drawings and designs and used needle work and textile skills.

The completed pieces will now be exhibited in different locations across the county. The Unfolding Origins exhibition for this region will be at Selby Library and will be in place from Friday 18th February to Wednesday 30th March. We are hoping to be able to take the children for an artist's preview before it is opened to the public. The children enjoyed the experience greatly and we would like to thank Hayley for her work with them. We are very proud to be involved with this project and the end result!

Please support this project by visiting the Library for yourselves, to view the children's fantastic work.













