

On the Farm

Reading/understanding of the world

- Read 1 book on the rising stars website (from the colour band recommended by myself) and complete the quizzes at the end.
- Read the farm animals with sounds powerpoint. Talk about what you have found out about the farm animals.
 - Do all goats have horns?
 - What is a female sheep called?
 - What is a male goose called?
 - What colour are the pigs on farms?
 - What do cows eat?
 - A is a baby horse called?
 - What is in a sheepdog's food?
- Search for tricky words (lists of different tricky words are in the pack given out when school closed).
- Continue to practise reading the phase 2, 3 and 4 tricky words in the pack. Sentences could be written with these words in for children to read in the context of a sentence.
- Continue to practise reading CVC/CVCC/CCVC words. Example of words that could be written for children to read are in the pack sent home. There are also examples of sentences that could be written for children to read that contain a range of different words.
- This is a great website for phonics games <https://www.phonicsplay.co.uk>. For your information phase 2 is where children start in September. We aim to progress to phase 3 in spring and Phase 4 in summer. Please remember that all children progress at different rates and some might still be on phase 2 and this is fine. Especially given the current situation.
- Take part in a daily phonics lesson on the following website <https://wandleenglishhub.org.uk/lettersandsounds/reception>

Writing/PHSE

- Practise writing full name.
- Write a list of tricky words. Think about spellings.
- Write about the farm animals using the farm animals writing frames.
- Write a list of animals from the animal powerpoint.
- Draw a picture of a farm and label what you have drawn e.g. tractor, cow, barn, pig etc.

Remember.....

When we write sentences we create them together orally and then write them one word at a time, constantly going back through the sentence to reinforce word order. Remember correct spellings don't matter so much at this stage as it is all about the phonics and sounding words out (unless they are tricky words that we have been learning to spell). Children can sound out the words and use the sounds they can hear.

Maths

The following link will take you to a fantastic website with daily maths activities.

<https://whiterosemaths.com/homelearning/early-years/>

Other ideas for you

- Order the fish with numbers on (ordering fish activity).
- Complete the farm counting worksheet.
- Complete the farm addition and subtraction worksheets. You can use one of the numberlines alongside this so that children can practise counting on and back to add and subtract. Start on the first number on the number line and add by drawing the 'jumps' above the line with a pen or pencil to see what number you end up on. For subtracting start on the number and draw 'jumps' under the numberline and see what number you end up on.
- Make up some number stories involving the farm. E.g. 9 pigs were rolling in the mud and 2 ran off. How many were left? There were 3 cows in one field and double that in the other field. How many were in the other field? You can use the numberline again alongside this.
- Practise doubles and halves by doubling different objects (adding the same again) and halving by sharing amount between two.

Understanding of the world

- Read the 'What am I?' powerpoint to learn facts about farm animals.
- Complete the mothers and their young worksheet. Look at the mothers and their young photos and see which ones match.
- Guess the different animals from their clues using the 'What am I?' powerpoint.

Creative and Technology

- Paint or make a collage of a farm animal or farm vehicle. Use the internet to find images to get ideas.