

## Under the Sea

### Reading/understanding of the world

- Read 1 book on the rising stars website (from the colour band recommended by myself) and complete the quizzes at the end.
- Read the Sea creature facts powerpoint. Talk about what a habitat is.
  - What do octopus like to eat?
  - How does a jellyfish catch it's food?
  - What is very special about male seahorses?
  - What type pf water does a whale live in?
  - What do dolphins eat?
  - What do shark sometimes think is food?
  - Why do crabs fight with each other?
- Search for tricky words (lists of different tricky words are in the pack given out when school closed).
- Continued to practise reading the phase 2, 3 and 4 tricky words in the pack. Sentences could be written with these words in for children to read in the context of a sentence.
- Continue to practise reading CVC/CVCC/CCVC words. Example of words that could be written for children to read are in the pack sent home. There are also examples of sentences that could be written for children to read that contain a range of different words.
- This is a great website for phonics games <https://www.phonicsplay.co.uk>. For your information phase 2 is where children start in September. We aim to progress to phase 3 in spring and Phase 4 in summer. Pleas remember that all children progress at different rates and some might still be on phase 2 and this is fine. Especially given the current situation.
- Take part in a daily phonics lesson on the following website <https://wandleenglishhub.org.uk/lettersandsounds/reception>

### Writing/PHSE

- Practise writing full name.
- Write a list of tricky words. Think about spellings.
- Imagine you have found a magic shell and you can make a wish. Write down what your wish would be.
- Write a list of things that you might find under the sea.
- Make a fact file about a sea creature you have found out about. Think about what it is called, what it looks like, what colour it is, what it eats, where it lives, how it catches food. You can draw a picture of it first and then write about it.
- Make a poster about staying safe near water. Draw a picture and write some words that will remind people about how to keep safe e.g. if you draw a swimming pool you might write 'Don't run'. If you draw a beach and the sea you might write 'Don't swim deep', 'stay near a grown up'.
- Use the writing activities to write about different animals.

Remember.....

When we write sentences we create them together orally and then write them one word at a time, constantly going back through the sentence to reinforce word order. Remember correct spellings don't matter so much at this stage as it is all about the phonics and sounding words out (unless they are tricky words that we have been learning to spell). Children can sound out the words and use the sounds they can hear.

### Maths

The following link will take you to a fantastic website with daily maths activities.

<https://whiterosemaths.com/homelearning/early-years/>

### Other ideas for you

- Order the fish with numbers on (ordering fish activity).
- Complete the under the sea counting worksheet.
- Complete the under the sea addition and subtraction worksheets.
- Use the shells to match the number the number together to make the number bonds to 10.
- Make up some number stories involving sea creatures. E.g. 6 fish went swimming and 2 got eaten by a shark. I had 4 left.

### Understanding of the world

- Choose one of the experiments to have a go at.
- Read the 'What am I?' powerpoint to learn facts about different sea creatures.

### Creative and Technology

- Make a paper plate crab (see instructions)
- Paint or make a collage of an underwater picture. Use the internet to find images to get ideas.