

### Pupil Premium Spending Overview 2019-2020

<b>Number of pupils and pupil premium grant (PPG) PROJECTED to be received for 2019-20</b>	
Total number of pupils on roll in October 19 (excluding Nursery Children)	175
Total number of pupils (Projected) eligible for PPG/Service or looked after Child in January 2018 census	53
Amount of PPG received per pupil for financial year 2016-17	£1320-£1900
Nursery Pupil Premium	53p per funded hour Expected amount £600
Total amount of PPG PROJECTED received including Service and Looked after children element for 2017-18 and nursery PPG	£68010

Pupil Premium Spending Action	Objectives/ Rationale
<p>Additional teaching assistant targeted support in EYFS to accelerate progress through the word gap project</p> <p><b>Total Spend: £5000</b></p>	<ul style="list-style-type: none"> <li>• Pupils in receipt of funding receive additional phonics sessions.</li> <li>• Extension phonics activities and specific teaching is targeted at children working beyond ARE.</li> <li>• Pupils working below age related expectations are provided with additional vocabulary intervention support.</li> <li>• Additional planned reading and story sessions are in place for pupils in receipt of funding.</li> <li>• Parental sessions to support learning of phonics at home.</li> </ul>
<p>Developing the effectiveness of Teaching Assistants and class room teams (MITA). Time provided for class teachers and TAs to regularly plan, evaluate and assess approaches.</p> <p><b>Total Spend: £2500</b></p>	<ul style="list-style-type: none"> <li>• Teacher and TAs have a weekly planning session- time is allocated to discuss provision for disadvantaged and vulnerable groups.</li> <li>• Monitoring of this as part of SENDco monitoring schedule.</li> </ul>
<p>Pupils in KS2 receive additional targeted teaching in order to raise attainment and increase</p>	<ul style="list-style-type: none"> <li>• Pupils in upper KS2 receive additional targeted teaching and ATA specialist support to accelerate progress in reading, writing and maths.</li> </ul>

percentage of pupils attaining GDS  <b>Total Spend: £3000</b>	<ul style="list-style-type: none"> <li>• Booster support in upper KS2 to support pupils in making progress towards age related expectations.</li> </ul>
Teaching and Teaching Support in KS1/ KS2  <b>Total Spend: £3000</b>	<ul style="list-style-type: none"> <li>• Catch up Literacy intervention targeted at pupils in receipt of additional funding. This is led by a trained ATA who delivers the intervention on a 1:1 basis.</li> <li>• Additional phonics intervention in KS1 to allow for same day 'keep up' work for identified pupils.</li> </ul>
Teaching assistants to release teachers to lead pre/ post teach sessions  <b>Total Spend: £4750</b>	<ul style="list-style-type: none"> <li>• Pupils receive additional teacher led support to ensure all pupils can access year group objectives.</li> <li>• Teachers lead x3 weekly additional pre or post teach sessions that are targeted at pupils requiring additional support to accelerate progress.</li> <li>• Pupils with additional needs receive targeted 1:1 support.</li> <li>• Pupils working securely at ARE or GDS receive targeted pre/ post teaching to accelerate progress rates.</li> </ul>
Pastoral/Behaviour Support  <b>Total Spend: £11,000</b>	<ul style="list-style-type: none"> <li>• ATA supporting high needs pupils in Year 4 with SEMH and behavioural difficulties.</li> <li>• The identified class has 12 pupil premium children overall and the group benefit from 1:1 and small group ATA led intervention and support in lessons.</li> <li>• Child in cohort with high level challenging behaviour at risk of permanent exclusion is more settled following input and this has supported the progress of the whole class.</li> </ul>
Lunchtime pastoral behaviour support  <b>Total Spend: £9000</b>	<ul style="list-style-type: none"> <li>• Staffing and resources for lunchtime sports clubs and resources for school play leaders.</li> <li>• Additional SLT support at lunchtimes to ensure behaviour is managed effectively.</li> <li>• Additional MSAs employed to support pupils at lunchtime and lead playtime games.</li> <li>• Smoother transition from lunchtime to afternoon activities for pupils receiving additional lunchtime support.</li> </ul>
School to offer a wide range of extra-curricula provision.  <b>Total Spend: £2000</b>	<ul style="list-style-type: none"> <li>• Clubs provision after school with a focus on the attendance of PP children.</li> <li>• Wide range of extra-curricula activities offered to pupils including cross county, Go Noodle, yoga, circuits club, choir.</li> <li>• School sports leader runs an additional active club targeted specifically at pupil premium children.</li> </ul>
Introduction of Curriculum Entitlement Passport-	<ul style="list-style-type: none"> <li>• New curriculum entitlement passports feature a range of activities and experiences that all children will have</li> </ul>

<p>subsidised costs for Pupil Premium children.</p> <p><b>Total Spend: £3000</b></p>	<p>the opportunity to experience in their time at Barlby Bridge.</p> <ul style="list-style-type: none"> <li>• Charged pupil activities will be heavily subsidised for Pupil Premium to ensure there are no barriers to attendance.</li> <li>• The passport will increase opportunity for pupil premium children and engagement in different activities including: adventurous sports, additional residential visits and opportunities to be involved in community projects and fieldwork within and beyond the school locality.</li> </ul>
<p>TA led interventions</p> <p><b>Total Spend: £4000</b></p>	<ul style="list-style-type: none"> <li>• Numicon maths intervention in year 2</li> <li>• Writing Crew intervention targeted at children working significantly below ARE in Y4- positive impact in Y4 outcomes.</li> <li>• Monitoring of IDL programme led by SENDco.</li> </ul>
<p>EYFS/ KS1 school milk</p> <p><b>Total Spend: £1000</b></p>	<ul style="list-style-type: none"> <li>• Milk and fruit provided for disadvantaged children in EYFS and KS1.</li> </ul>
<p>Contribution to school uniform and provision of breakfast and after school club places for PP children.</p> <p><b>£3000 (breakfast club subsidy)</b></p> <p><b>£500 uniform subsidy</b></p> <p><b>Total Spend: £3500</b></p>	<ul style="list-style-type: none"> <li>• Funds allocated to parents who need support funding uniform costs.</li> <li>• Places offered to specific vulnerable and targeted families for breakfast and after school club based on data and family circumstances.</li> <li>• Additional uptake of breakfast club places in Y4/ 5 and 6 through Magic Breakfast provision- pupils in receipt of funding have been invited to act as breakfast monitors.</li> <li>• Improvement in Pupil Premium attendance rates in 2018-19 to 94.83%.</li> </ul>
<p>Curriculum enrichment &amp; residential trip</p> <p>subsidies/ events to enhance the curriculum.</p> <p><b>Total Spend: £3000</b></p>	<ul style="list-style-type: none"> <li>• Subsidised places offered to families for the 3 day residential to Robinwood.</li> <li>• Transportation and school visit costs subsidised for PP families where required.</li> <li>• PP targeted places in extra- curricular sporting events.</li> </ul>
<p>Home school link worker to monitor</p>	<ul style="list-style-type: none"> <li>• Attendance manager working with Headteacher, Deputy Headteacher and SENDCo to support attendance across school and work with vulnerable families.</li> </ul>

<p>attendance</p> <p><b>Total Spend: £2150</b></p>	<ul style="list-style-type: none"> <li>• Increased attendance of Pupil Premium group to 94.83%.</li> </ul>
<p>Additional teaching assistant support in specific classes.</p> <p><b>Total Spend: £7500</b></p>	<ul style="list-style-type: none"> <li>• Targeted support deployed in high need year groups to support with behavioural and SEMH needs.</li> <li>• Additional teaching assistant hours to support disadvantaged pupils to access whole class first quality teaching in Year 1/ 4 and 5.</li> <li>• Teaching assistants are able to support whole class in lessons to release teachers to lead specific learning</li> <li>• Nurture targets are implemented and a planned approach adopted to support pupils with additional SEMH needs.</li> <li>• Additional use of interventions related to SEMH including thrive and TA time to lead nurture support through Compass Buzz.</li> </ul>
<p>Additional release time for SENDco to monitor provision for PP and vulnerable groups.</p> <p><b>Total Spend £1000</b></p>	<ul style="list-style-type: none"> <li>• Additional leadership time provided for work with families and agencies.</li> <li>• PP focus monitoring exercises and pupil progress meetings.</li> <li>• Regular whole school monitoring of provision offered and impact upon learners.</li> <li>• Monitoring of individual provision maps against classroom practise and regular adaptations made.</li> </ul>
<p>Extra non –contact time for subject leadership to enhance curriculum offer for pupils in receipt of PP funding.</p> <p><b>Total Spend: £2500</b></p>	<ul style="list-style-type: none"> <li>• There is an expectation for staff to monitor actions in relation to progress made by pupils in receipt of additional funding.</li> <li>• Curriculum development particularly enhances school offer for disadvantaged pupils.</li> <li>• Pupil progress meetings are targeted specifically at pupils in receipt of additional funding.</li> </ul>
<p>Subsidised breakfast club places</p> <p><b>See costings above</b></p>	<ul style="list-style-type: none"> <li>• Places offered to all pupils in Year 4/ 5 and 6. Place uptake has increased following Magic Breakfast initiative.</li> <li>• Additional adult is funded through PP numbers to prepare breakfast bagels for the school and increase uptake of breakfast provision for children in receipt of PP funding (see costings above)</li> <li>• Children in receipt of PP funding demonstrate readiness for school through attending regular breakfast provision.</li> <li>• Improvement in punctuality of PP group in 2019-20.</li> </ul>

