

Pupil premium strategy statement

School overview

Metric	Data
School name	Barlby Bridge Community Primary School
Pupils in school	175 (183 including Nursery)
Proportion of disadvantaged pupils	29%
Pupil premium allocation this academic year	67900
Academic year or years covered by statement	2019-2022
Publish date	November 2019
Review date	September 2020
Statement authorised by	Stephen Walker
Pupil premium lead	Claire Hughes
Governor lead	Stephen Walker

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	1.76
Writing	2.40
Maths	-1.34

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	57%
Achieving high standard at KS2	29%
Measure	Activity
Priority 1	Ensure phonics is taught consistently across school and that all staff have taken part in relevant training to deliver the school phonics scheme effectively.
Priority 2	Develop use of targeted pre and post teaching and catch up to support pupils in making more rapid progress.
Barriers to learning these priorities address	Evidencing pupils progress through pre and post teach strategies. Use of evidence based interventions to support disadvantaged pupils.
Projected spending	£20,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve above average national average progress scores in reading. 1+ Increase progress rates of disadvantaged pupils with high prior attainment.	July 2020
Progress in Writing	Achieve above average national progress scores in writing 1+	July 2020
Progress in Mathematics	Achieve above average national progress scores in maths 1+ Increase progress rates of disadvantaged pupils with high prior attainment.	July 2020
Phonics	Achieve national average for PSC for disadvantaged pupils.	July 2020
Other	Improve the attendance of disadvantaged pupils to 96.5%	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Purchase new reading materials to support pupils in their acquisition of phonics in KS1 and KS2. Adults to lead catch up work in phonics to ensure increased percentage of disadvantaged pupils meet standard in PSC.
Priority 2	Ensure targeted teaching strategies (including pre and post teach) in reading and maths supports pupils in making more accelerated progress in KS1 and KS2. Target pupils with low and high maths prior attainment rates for specific intervention, targeted teaching and booster support.
Barriers to learning these priorities address	Pupils engaging in reading outside of school. Ensuring staff have access to quality pre and post teach resources to ensure enhanced progress.
Projected spending	£30,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Provide welfare and nurture support to pupils to enhance their emotional well-being and readiness for learning (including lunchtime provision.)
Priority 2	Ensuring disadvantaged pupils have equal opportunity to take part in the Barlby Bridge enrichment activity passports and extra curricula activities.
Barriers to learning these priorities address	Impact of poor attendance of disadvantaged pupils upon their full curriculum entitlement and offer. Wellbeing of disadvantaged pupils affected by poor school attendance.
Projected spending	£17,900

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given allow for staff professional development including specific training.	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensure use of evidence based intervention and catch up support for pupils.	Teacher led intervention support and specific catch up group offer to support pupils in making accelerated progress.
Wider strategies	Engaging families in most challenging circumstances.	Working with outside agencies to engage range of services to support most vulnerable families.

Review: last year's aims and outcomes

Aim	Outcome
Raise progress of low prior attaining pupils in reading and writing.	Reading progress rate for disadvantaged pupils with low prior attainment was 4.19 in reading and 3.40 in writing.
Raise progress of low prior attaining pupils in maths.	Maths progress rates for low prior attaining pupils were lower than expected and this area will required targeted support through spending this year. Low prior attainment progress rate was -6.67.

<p>Improve attendance rate of disadvantaged pupils in receipt of Pupil Premium funding.</p>	<p>Attendance rate of pupils in receipt of PP funding was 94.79 overall.</p> <p>Reduction in percentage of pupils persistently absent from school from 18% to 13%. This rate is still higher than the national rate and will be a targeted area for continued focus this academic year.</p>
<p>Improve resilience, confidence and emotional well-being for pupils in receipt of PP funding.</p>	<p>Vulnerability pyramids embedded across school to support early identification of needs and targeted support.</p> <p>Increased uptake of disadvantaged groups in sporting events and school roles including School Council, Equality team, Sports Council, Computing leads.</p> <p>SEMH lead adult support pupils with highest need on vulnerability pyramids.</p> <p>Teaching assistants trained to offer mental health support through Compass Buzz.</p> <p>Principles of Academic resilience embedded across the school. Regular staff training and resources purchased to support in classroom. Whole school well-being themes.</p>