

Mars Class Newsletter Spring Term 2020



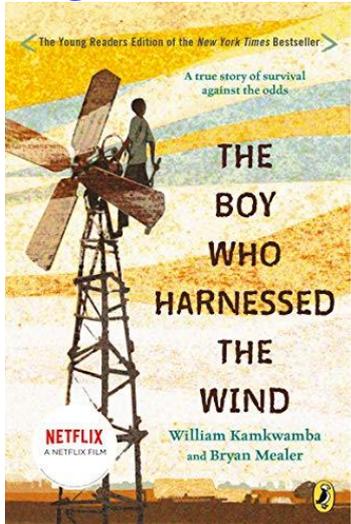
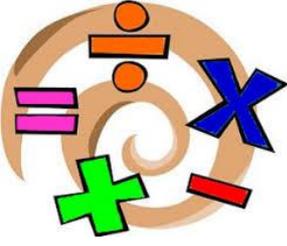
Dear Parents,

Here is an over view of what your child will be learning this term in Mars Class.

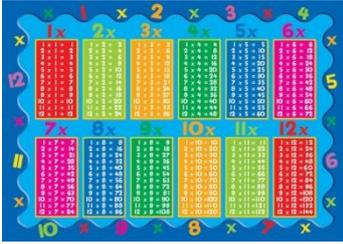
Theme: Water World

Book Focus: The Boy who Harnessed the Wind- William Kamkwamba

Learning Dispositon-

<u>Subject</u> <u>Area</u>	<u>Topic</u>
<p>English</p> 	<p>Book Focus: The Boy who Harnessed the Wind- By William Kamkwamba</p> <p>The children will be writing a range of text types, such as instructions whilst building their knowledge and skills leading to a final News Report.</p>
<p>Maths</p> 	<p>Autumn Block 1,2 and 3</p> <p>Number: Multiplication and Division Measurement: Money Statistics Measurement: Length and Perimeter Number: Fractions</p>

Maths- Multiplication Tables



A reminder!

Next year in school, your children will be required to take a national online 'Multiplication Timetable Check' The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

By the end of year 3, the children should know their X2, x3, x4, x5, x8, x10 tables

One website that is useful to use is:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

The 6 seconds the children are given on this site is believed to be a very similar format to the test which will also be taken online.

Also useful are: 'NumberGym' and 'My Maths' to support your child's learning. <http://www.numbergym.co.uk/>
<https://www.mymaths.co.uk/>

History



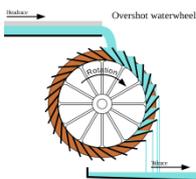
Geography



- I can study a theme from local history.

- I can use some basic Ordnance Survey map symbols.
- I can use grid references on a map.
- I can use an atlas by using the index to find places.
- I can locate cities of the UK and identify characteristics.
- I can describe aspects of the distribution of natural resources including minerals and water.

Science



Forces and magnets

- I can explore and describe how objects move on different surfaces.
- I can explain how some forces require contact and some do not, giving examples.
- I can predict whether objects will be magnetic and when magnets will attract or repel.
- I can describe how magnets work.

D.T



- I can prove that my design meets some set criteria.
- I can design a product and make sure that it looks attractive.
- I can select the most appropriate tools and techniques for a given task.
- I can make a product which uses both electrical and mechanical components.
- I can work accurately to measure, make cuts and make holes.

ART



- I can use a range of brushes to create different effects in painting.
- I can identify the techniques used by different artists.
- I can use digital images and combine with other media in my art.
- I can use IT to create art which includes my own work and that of others.
- I can compare the work of different artists.
- I recognise when art is from different cultures.
- I recognise when art is from different historical periods.

P.E



Tag Rugby, then Gymnastics – Tuesday

- **I can run and evade working in a team.**
- **I know some rules.**
- I can adapt sequences to suit different types of apparatus and criteria.
- I can explain how strength and suppleness affect performance.

- I can compare and contrast gymnastic sequences

Multi skills, then Netball – Wednesday

- I can copy actions.
- I can repeat actions and skills.
- I can move with control and care.
- I can use equipment safely.
- I can throw in a variety of ways.
- I can throw and catch with both hands.

Music



Charanga:

Spring 1 - **Three little birds**

Reggae

Spring 2- **The Dragon Song**

Music from around the world

R.E



Spring 1 – Why is the Bible so important for Christians today?

Spring 2 – Why are festivals important to religious communities?

Link to Easter and Eid

PHSE



Spring 1 My healthy lifestyle

I can discuss the relationship between physical activity and nutrition in achieving a physically and mentally healthy lifestyle.

Spring 2 Me and my future

I understand why people work and the different jobs available.

I understand what influences the choices people make about how money is spent

French



Les couleurs ·

I can learn the colours in French.

I can learn about games played in France eg pétanque.

La jungle

I know the names of some jungle animals.

I recognise that some words occur in English and in French although they may sound different.

I use numbers to count animals.

I can begin to use adjectives of size.

Homework

- The children will receive weekly homework given each Monday. It is a school expectation that this will be completed by the following Monday. There is a homework club each Friday lunchtime that the children can access to complete this if needed. They will be asked to attend if they have not completed their homework. Please support your child with this.

Y3 homework is:

- **Reading x 5 per week**- planners are checked daily and the children will receive a golden ticket for each read.
- **Weekly Spellings** given in planners
Our new scheme- Spelling Shed can be accessed from home <https://www.spellingshed.com/en-gb/index.html> and each child has their own log in written in the back of their planner.
- **Maths- 'My Maths'** and times tables (have a go at the games and activities to help your child learn their times tables- look at the websites detailed above) **or alternatively an English based activity** such as a 'Picture News' discussion homework.

Reading Homework

- Please continue to hear your child read daily and record this in their planners. Thank you so much to those of you who recognise the value of this time for your children. We always find that the children who do this daily progress well. Reading other books to your child, including chapter books, is also beneficial as this will introduce more adventurous vocabulary to your child which they can then use in their own writing. Always pop it in your child's planner so we can see the books they are enjoying.

PE

- **All children need a PE kit in school at all times please.** P.E will be on **Tuesdays and Wednesdays** but we ask that P.E kits are left in school all week in case we have P.E at other times. PE will take place outside so please ensure that their kit is appropriate for the current weather conditions. Also, please make sure hair is tied back on these days and earrings are removed. From experience children of this age find it very difficult to remove earrings quickly before a lesson and valuable time is wasted waiting for them to do so.

Thank you

Mrs Herrington and Mrs Beever

