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**School**  
**Newsletter 17**  
**24.6.2019**

**Headteacher –Mrs C Hughes**

**Deputy Headteacher/Co-Headteacher – Mr G Dyer**

## School Building Works

Due to circumstances outside our control, there has been a delay to the start of the school building works. The project will now start on 1<sup>st</sup> July and be completed over a 14 week period, concluding on 4<sup>th</sup> October. Both school entrance doors in the playground will remain in use and children can enter school in the usual way. There will be a secure walkway established between the two entry doors in the playground to enable school access for all children whilst the works are completed. The contractors will be based within a compound on the school field and the school areas where work is being completed will be secured so only contractors are able to access these parts of the building. As previously advised, the Year 6 (Neptune) class will be taught in the hall during this time and Year 1 (Venus) will be registered in the Year 2 (Earth) classroom before being taught in other learning spaces in school. All other aspects of school remain unchanged.

Due to the delay to the project and a slightly longer proposed build than previously advised, the works will continue into September and it will therefore be necessary to teach certain classes in different school areas. As there are only a small number of children joining the school Nursery, the decision has been made for Mrs Aston and Mrs Wass to teach the Reception and Nursery children for the first month in the Reception classroom. The children in Nursery can be handed over at the usual Nursery entrance way. The Year 1 children (current Reception) will be taught temporarily in the Nursery area and children in Venus will enter school via the Nursery entrance doorway. Children in Year 5 (current Jupiter) will have their classroom located in the Year 1 classroom during September. The other change will impact the Year 3 cohort (current Earth) whose classroom will be relocated to the school hall in September. We will continue to use the hall for assemblies and dinner times. I realise that the works will cause disruption in school for a short period of time and I apologise for this, however in the longer term this will impact positively upon all children in school and really enhance the teaching space we have available. Thank you for your understanding. If you do have any questions or queries about these proposals then please do not hesitate to get in touch.

## Summer Fair

Children can be collected from classrooms to attend the Summer Fair with a parent from 2.30pm on Wednesday. There will be the usual stalls including raffle, tombola, cake stall and ice cream van. Minster FM will also be visiting with their mascot this year! Thank you for all donations received so far, if you do have any tombola or raffle prizes that can be donated, this would be greatly appreciated. We are also holding our first Pre-Loved uniform stall and there will be musical performances by Year 4, 5 and 6, where parents will get a sneak preview of their work in preparation for end of year concerts. If you are able to give baked/ bought donations for the cake stall we would be extremely grateful. Thank you to the FoBBs and parents who have organised, helped and supported this wonderful event once again.

## Reading Champions

If you (or a grandparent) have a little time (from an hour to a whole day) to spare please consider coming into school from September to become a Barlby Bridge Reading Champion. Reading Champions work with class teachers to listen to children read, supporting the learning of this key skill and providing a role model of how reading and books are enjoyed no matter how old or young you are. It is an extremely rewarding activity that impacts significantly upon the progress that pupils make. If you are able to spare time for this, please speak to the office staff and leave your name and contact details. Mr Dyer and Mrs Hosford will be leading training in the autumn term. We need as many Champions as possible to give all our children the very best life opportunities we can. We look forward to you joining the team!



## Attendance Update

Jupiter class lead the way in our race to see which class will have the best attendance of the year and win the end of year prize. The current class attendance is 97.51% which is 0.35% ahead of Earth in second place. School attendance dropped last week to 96.33%. This is the first time that whole school attendance has dipped since the autumn term. The children are determined to meet their target of 96.5% and there is still lots of learning and school events to be completed before the end of the school year, so it is important that children continue to attend school each day so they receive their full curriculum entitlement. Hopefully this figure will rise before the end of term allowing us to hit our school target and have a whole school attendance celebration reward. Thank you.

## Summer Reading Challenge!



Please support our local Library service and develop your child's life long love of books and reading by taking part in the summer reading challenge. Every year the Challenge has a new theme. The 2019 theme is Space Chase, an out-of-this-world adventure inspired by the 50th anniversary of the first moon landing. Children taking part in the Challenge will join the super space family, The Rockets, for a thrilling mission to track down books nabbed by mischievous aliens! Space Chase will feature bespoke artwork from top children's illustrator, Adam Stower, and will celebrate adventure, exploration, reading and fun! Most libraries in England and Wales will start the Summer Reading Challenge on Saturday 13 July.

The Summer Reading Challenge is inclusive of all children and families and all stages of reading development. Children read six or more books of their choice: fiction, non-fiction, joke books, picture books; any books they like, as long as they are borrowed from the library. There is also a mini-challenge for pre-school children so that the whole family can take part. Children who complete the challenge get a certificate presented to them in a special school assembly as well as having enjoyed some great books over the holidays. It would be brilliant to see as many of our children as possible completing the 2019 Space Chase Challenge!



## Food Bank Appeal

Selby Food Bank are running a project called 'Cans in the Park'. This initiative aims to ensure food banks do not run short of food over the summer holidays. If you have any canned donations for this, please bring into school over the next 4 weeks. Thank you.

## Important Dates for your Diary

<b>Wednesday 26<sup>th</sup> June</b>	Summer Fair- 2.30pm start
<b>Monday 1<sup>st</sup> July</b>	School Building Works Start
<b>Monday 1<sup>st</sup> July</b>	Summer Reading Challenge Assembly
<b>Tuesday 2<sup>nd</sup> July</b>	Sports Day
<b>Wednesday 3<sup>rd</sup> July</b>	Year 5/6 Evening Performance at 6pm
<b>Friday 5<sup>th</sup> July</b>	Nursery Sports Day
<b>Monday 8<sup>th</sup> July</b>	School Reports Home
<b>Tuesday 9<sup>th</sup> July</b>	Year 6 SATS results
<b>Tuesday 9<sup>th</sup> July</b>	Barlby High Parent Transition Meeting
<b>Wednesday 10<sup>th</sup> July</b>	Children visit new classes. Selby and Barlby High Transition Day.
<b>Thursday 11<sup>th</sup> July</b>	Year 6 at Crucial Crew
<b>Thursday 11<sup>th</sup> July</b>	Leavers' Disco
<b>Friday 12<sup>th</sup> July</b>	Venus Forest Schools Open morning- 9.00am
<b>Monday 15<sup>th</sup> July</b>	Lingotots Spanish sessions (whole school)
<b>Friday 19<sup>th</sup> July</b>	Year 6 Leavers' assembly (11.30am) and picnic (from 12.30pm)
<b>Friday 19<sup>th</sup> July</b>	School closes at 2pm for Summer Holidays



## PSHCE News

To celebrate the fabulous work our children have done recently within our PHSE topic 'Me and My Relationships' Mrs Herrington would like to create a display and would like your help. As we all know, *families* come in all *different* shapes and sizes, from the conventional nuclear *family* to single parents, adoptive parents, stepparents, same sex parents and children being raised by grandparents. During the topic, the children share what makes their own family special and unique by talking about their interests, routines and love for one another. It is lovely to see how quickly the children recognise that what is most important about families is their support, care and love.

To celebrate this work, the staff and children would like to create a display to celebrate their own family. We would love as many of you as possible to be included within the display. If you would like to be part of this display, please send a photograph of your family to the office for Mrs Herrington.



Building stronger families

