

Barlby Bridge Community Primary School
Accessibility Policy and Plan



Document Status			
Date of Next Review	March 2025	Responsibility	<i>Full Governors</i>
Success Criteria for review completion: DfE Criteria used		Responsibility	<i>Headteacher- Claire Hughes</i>
Date of Policy Review: February 2022	Adapted school written model	Responsibility	<i>Chair of Governors – Stephen Walker</i>
Date of Policy Adoption by Governing Body Feb 2022		Signed: Claire Hughes	
Method of Communication: School website and newsletter updates			

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Barlby Bridge Community Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
 - Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
 - Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
 - Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The

information should be made available in various preferred formats within a reasonable time frame.

5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore, some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new plan for the following period.
6. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
7. The School Brochure will make reference to this Accessibility Plan.
8. The School's complaints procedure covers the Accessibility Plan.
9. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory).
10. The Plan will be monitored through the Teaching and Learning and the Premises, Health and Safety Committees of the Governors.
11. The Plan will be monitored by Ofsted as part of their inspection cycle.
12. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Barlby Bridge CP Accessibility Plan 2022-2025

Improving the curriculum access at Barlby Bridge CP

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Lead</u>	<u>Time-frame</u>	<u>Achievement</u>
Pupils with additional needs or disability have their needs met through an inclusive school environment.	Resources from whole school training made and available for use e.g. dyslexia friendly resources and resources for visually impaired pupils	Teachers are aware of the relevant issues and can ensure that this group has equality of access. The use of other professional partners has been made available.	SENCO J Aston	July 2022	All school activities are accessed by all pupils.
All out-of-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils.	Ensure planning for extra-curricular visits and experiences considers all pupils with additional needs and complies with legislation.	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	SENCO J Aston/ Sports Coordinator A Sykes	July 2023	Increase in access to all school activities for all disabled pupils.
Pupils with additional needs are well-supported and staff working with individual pupils receive regular training updates.	Additional training for pupils with additional needs to be undertaken by support staff this year including Autism Training.	Pupils with additional needs are well supported in the classroom and therefore better access the whole school curriculum.	SENCO J Aston/	July 2022	Staff observations indicate increased participation of high need pupils in whole school curriculum activities.
Classrooms are organised to promote the participation and independence of all pupils.	Ensure layout of furniture and equipment supports the learning process in individual class bases.	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils.	SENCO J Aston	July 2022	Learning and curriculum time is maximised for all pupils

		J Aston to review learning access and classroom layout as part of SENCO monitoring			
Ensure opportunities are provided for children with additional needs to participate in extra-curricula and sporting events.	Sports leader to engage with cluster and organise events which are specific to pupils with special educational needs.	Pupils with physical disabilities have access to extra-curricula events and fixtures. Audit extra curriculum provision and place uptake for pupils with additional needs.	A Sykes Sports Coordinator	July 2022	All pupils access extra- curricula opportunities.
Ensure school signage is clear and inclusive to all.	School Council to review school signage and design new signs which are inclusive to all pupils.	School signage is clear and inclusive to all needs.	R Herrington	July 2022	Signage inside school is updated.

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Improving the delivery of written information at Barlby Bridge CP School

Target	Strategy	Outcome	Lead	Time-frame	Achievement
Availability of written material in alternative formats when specifically requested.	The school will make itself aware of the services available for converting written information into alternative formats.	The school will be able to provide written information in different formats when requested for individual purposes.	Office	July 2022	Fair access of information to all.
Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested.	Review all current school publications and promote the availability in different formats when specifically requested.	All school information available for all who request it.	Office Team	July 2019	Delivery of school information to parents and the local community improved.
School website is accessible to all and there is evidence available of how information can be presented in different formats.	Review school website accessibility to ensure that key information can be accessed by all parents/ carers.	All parents/ carers and visitors are able to easily find key information of the school website.	C Hughes G Dyer A Scholes	July 2022	Access to school website information is further enhanced.

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Improving the physical access at Barlby Bridge CP

Target	Strategy	Outcome	Lead	Time-frame	Achievement
To ensure that all friends and family have access to school productions.	To offer the chance to reserve a 'chair' for any assemblies or performances, rather than a space on a bench. Publicise this on information letter to parents.	All will feel welcome and able to attend school events.	Office/HT	July 2022	School performances and celebrations are accessible to and inclusive of all.
Ensure the school building is accessible to all	Use previous School Council completed audit and make funding enquiries into	The school environment is accessible to all pupils and visitors.	C Hughes J Aston	July 2023	School site is accessible to all.

pupils and visitors to school.	adaptations to school site to improve accessibility for disabled pupils.	School Council audit actions to be reviewed and strategies implemented to improve site access for all pupils.			
To ensure the disabled toilets are easily accessible and free from clutter.	Ensure disabled toilets is the main entrance and EYFS area are not being used as storage spaces.	The disabled toilet space can be accessed easily by adults and children with physical needs.	Office staff/ EYFS lead	July 2022	Disabled toilets can be easily accessed by adults and children.