



## **Barlby Bridge Community Primary school**

### **Remote education provision: Information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at Barlby Bridge CP School if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- If a child is not attending school, in the first instance, online learning platforms will form the basis of the home learning for those initial days. This will be monitored by the class teacher each day.
- Workbooks and resources are provided.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. This is based on the National Curriculum. However, we have needed to make some adaptations in some subjects. For example, where there may be a lack of resources at home to support learning.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS – 2 + hours of learning provision provided per day.  KS1 – 3 + hours of learning provision provided per day.  KS2 – 4 + hours of learning provision provided per day.
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## Accessing remote education

### How will my child access any online remote education you are providing?

- The online element of home learning will be delivered through the existing online platforms that are in use currently. These are; Spelling Shed, My Maths (Key Stage 2 pupils), Times Tables Rock Stars and Reading Planet. All children are familiar with these and they are used within normal, daily curriculum teaching within school and at home.
- Children have log in details and passwords for these platforms. In the event that they are unable to access them, parents are to contact the class teacher for assistance.
- Some taught content is delivered via the Oak Academy. Links to these lessons are contained within the planning for each class. Additional log in is not required. We recommend using Google Chrome to support the running of these teaching recordings.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Paper copies and packs can be provided upon request. These can be collected from the front of school at a pre-arranged time or posted/delivered.
- Completed work can be given to school when collecting their new learning and planning for the following week.
- Feedback will be given via telephone. Additional contact with the class teacher can be arranged via a call to the school office telephone number.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- closed Facebook groups (Early Years) and YouTube link (PE) to support provision based and active learning
- whole school information, news assembly, house points etc shared on the closed school Facebook group.

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Complete planned learning tasks each day
- Communicate with the class teacher through class email and offer brief feedback of your child's learning to support assessment by the class teacher.
- Support your child's understanding of the work that has been set using the planning overview provided and assist with the completion of work.
- Inform school if there is a reason why work cannot be completed within the time frame allocated or if your child has had specific difficulty with a set task.
- Upload photographic evidence of completed work to assist with assessment.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will contact you by email or telephone regularly during the week to discuss your child's engagement and to support with any issues that may have arisen.
- Where teachers are concerned about non engagement with set tasks then a telephone appointment will be made to discuss this matter and to offer support with strategies to increase engagement.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Individual feedback is provided once work has been uploaded to the class email. When written feedback is used it is based on the school marking and feedback policy. This is given either through email or verbally via telephone call.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work is differentiated by the class teacher to take into account a child's individual needs and personalised learning targets.
- Supplementary work to support school based interventions, will be adapted for home learning.
- Paper copies of tasks with clear explanations are issued where appropriate.
- If your child has an EHCP, the 1:1 TA provision is provided remotely. This includes contact with the designated 1:1 TA to discuss your child's progress.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- In the event of your child having to self-isolate from the rest of the class, home learning provision and expectations will be the same as outlined above.