

# Venus Class Newsletter Autumn Term

A very warm welcome to Year 1, Class Venus! I hope you have had a good summer break and are ready for the exciting year ahead. The Year 1 team can't wait to get started with all the fun activities we have planned.

To keep you updated, the class has its own page on the school website, which I will add to over the year with photographs of the children's curriculum experiences, as well as letters and any other relevant information for our children.

P.E. will usually take place on Monday and Friday afternoons so please ensure kits are brought in at the beginning of the week. We do ask that the kits are left in school all week in case we have a P.E session at another time.

**Reading!** Reading at home makes a tremendous difference in aiding your child's development in learning to read. We recommend doing just 5 minutes each night with either their assigned school reading book, books from home or even listening to an adult read.

To begin with, the children will be assigned one reading book on a Friday to take home and read over the week. Please note that reading the same book more than once is greatly beneficial in securing children's learning. Once the children are settled in, we will increase the number of times we change books each week. In addition to this, each child will be set up on Reading Planet where you will be able to access different books online.

A letter outlining other homework will be sent out at a later date.

For the next couple of weeks, our focus is wellbeing, ensuring the children settle back into school well and begin to get used to their new surroundings and routines. After that, we begin our Autumn Term topic - Changes. Below you will find an overview showing what we will be learning in each area of the curriculum.

If you have any questions at all, please do not hesitate get in touch on our class email:  
[venus@barlbybridge.n-yorks.sch.uk](mailto:venus@barlbybridge.n-yorks.sch.uk)

Kind Regards,

Miss Craggs

## Autumn Term 2020

# Changes

### English



Book focuses:

'The Colour Monster' & 'The Detective Dog'

Grammar focuses:

- Letter formation
- Separation of words with spaces
- Words combining to make sentences
- Prefix un
- Joining words,
- Capital letters for names, places and dates.
- Introduction to full stops

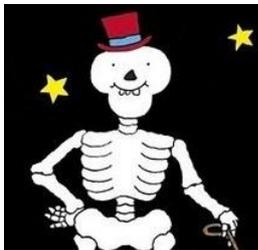
Grammar will be a key focus for this first term. We will be covering a range of genres in writing, such as recounts, narratives, reports and poems.

### Maths



- Number: Place Value within 10
- Addition and Subtraction within 10
- Fact families
- Geometry: 2D and 3D Shapes
- Number: Place Value within 20

### Science



Seasonal changes:

- Observing changes in the seasons.
- Naming the seasons and suggesting the type of weather in each season and how the day length varies.

Animals, including humans:

- Naming the parts of the human body that I can see.
- Linking the correct part of the human body to each sense.

### History



Changes within living memory:

Travel and Transport -

- Learning when various types of transport have been used and invented.

Significant historical events:

Gunpowder Plot -

- Learning the story of Guy Fawkes and its significance to Bonfire Night

### Geography



- Keeping a weather chart.
- Learning the different seasons.
- Looking at the globe and learning where hot and cold places are in the world.

### Art



- Learning about primary and secondary colours.
- Creating moods in art using IT skills.
- Study Kandinsky the artist and create his concentric circles.
- Learn to create repeating patterns

	<p>Create a Monster!</p> <ul style="list-style-type: none"> <li>○ Learn to plan before building something.</li> <li>○ Make something that moves</li> </ul> <p>Christmas Stockings</p> <ul style="list-style-type: none"> <li>○ Learn to choose appropriate resources and tools</li> <li>○ Sewing</li> </ul>
<p>Computing</p> 	<p>It's All About the Skills:</p> <p>Children will learn key skills for using a laptop. They will be introduced to a trackpad and will learn how to use basic functions on the laptop, such as opening applications and folders independently.</p> <p>Word Processing:</p> <p>Children will learn essential skills for using Word, including typing, simple symbols on the keyboard, and editing and undoing actions.</p>
<p>PE</p> 	<p>Hockey:</p> <ul style="list-style-type: none"> <li>○ Learn to hit a ball with a stick.</li> <li>○ Learn to pass and receive.</li> <li>○ Learn to play as part of a team.</li> </ul> <p>Multi-skills:</p> <p>Children will learn a range of valuable skills such as to copy actions, repeat actions and move with control and care. They will also be introduced to a range of different equipment used in sport.</p>
<p>RE</p> 	<p>We cover two units this term which are titled:</p> <p style="text-align: center;"><i>'What does it mean to belong to a faith community?'</i></p> <p style="text-align: center;">and</p> <p style="text-align: center;"><i>'How and why do we celebrate special and sacred times?'</i></p> <p>Close to the end of term, we also read the Christmas story.</p>
<p>Music</p> 	<p>We will use our voices to speak, sing and chant, as well as clap short rhythmic patterns in the following units:</p> <p style="text-align: center;"><i>'Hey You'</i> (Old school Hip Hop)</p> <p style="text-align: center;"><i>'Rhythm in the walk'</i> (Reggae, Hip Hop)</p>
<p>PSHE</p> 	<p>Me and my relationships:</p> <ul style="list-style-type: none"> <li>○ With help, identify different relationships that I have and why these are important.</li> <li>○ With help, begin to recognise, manage and control strong feelings and emotions.</li> </ul> <p>Keeping myself safe:</p> <ul style="list-style-type: none"> <li>○ With help begin to understand what is harmful to me.</li> </ul>