



## Mars Class Newsletter Autumn Term 2019

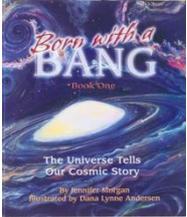
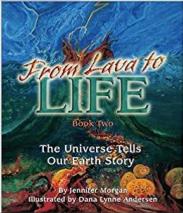
Dear Parents,

Here is an over view of what your child will be learning this term in Mars Class.

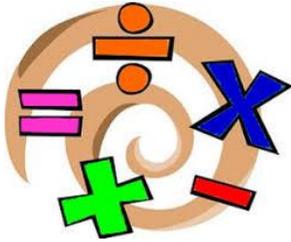
Theme: The Big Bang

Book Focus: Born with a Bang & From Lava to Life- Jennifer Morgan

Learning Dispositon- Aspirations

<u>Subject</u> <u>Area</u>	<u>Topic</u>
<b>English</b>  	<p><b>-Book Focus:</b> <b>Born with a Bang &amp; From Lava to Life- Jennifer Morgan</b></p> <p>The children will be writing a range of text types whilst building their knowledge and skills leading to a final information text.</p>

## Maths



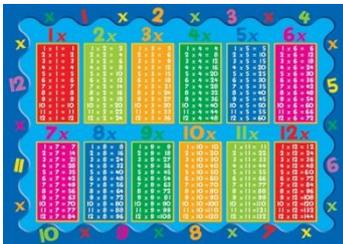
## Autumn Block 1,2 and 3

Place Value Number

Addition and Subtraction

Multiplication and Division

## Maths- Multiplication



## Tables

### A reminder!

Next year in school, your children will be required to take a national online 'Multiplication Timetable Check' The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

By the end of year 3, the children should know their X2, x3, x4, x5, x8, x10 tables

One website that is useful to use is:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

The 6 seconds the children are given on this site is believed to be a very similar format to the test which will also be taken online.

Also useful are: 'NumberGym' and 'My Maths' to support your child's learning. <http://www.numbergym.co.uk/>  
<https://www.mymaths.co.uk/>

## History



## Geography



- I can describe events from the past using dates when things happened.
- I can use a timeline within a specific period of history to set out the order that things may have happened.
- I can explain some of the times when Britain has been invaded.
- I can describe how volcanoes are created
- I can locate and name some of the world's most famous volcanoes
- I can name a number of countries in the northern hemisphere

## Science



- I can compare and group rocks based on their appearance and physical properties, giving a reason.
- I can describe how fossils are formed.
- I can describe how soil is made.

## D.T



- I can prove that my design meets some set criteria.
- I can design a product and make sure that it looks attractive.
- I can select the most appropriate tools and techniques for a given task.
- I can make a product which uses both electrical and mechanical components.
- I can work accurately to measure, make cuts and make holes.
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## ART



- I can use sketches to produce a final piece of art.
- I can use different grades of pencil to shade and to show different tones and textures.
- I can identify the techniques used by different artists.
- I recognise when art is from different cultures.
- I recognise when art is from different historical periods.
- I can collect my ideas in a sketch book.

## P.E



### Hockey- Tuesday

I can control a ball with equipment.

I can pass and receive.

I can play as part of a team.

### Dodgeball- Wednesday

I can follow the rules of a game.

## Music



### Charanga:

Autumn 1 - **Let your spirit fly**

R&B, Michael Jackson, Western classical, Motown, Musicals, Soul

Autumn 2 - **Glockenspiel 1**

I can learn basic instrumental skills by playing tunes in varying styles.

<p><b>R.E</b></p> 	<p><b>What does it mean to be a Christian in Britain today?</b></p>
<p><b>PHSE</b></p> 	<p><b>Me and my relationships</b></p> <p>I can form and maintain relationships with a range of different people and with help I am finding out about physical and emotional changes that take place as I grow and approach puberty.</p> <p><b>Keeping myself safe</b></p> <p>I am beginning to understand the personal choices available to me and how to stay safe.</p>

### Homework

- The children will receive weekly homework given each Monday. It is a school expectation that this will be completed by the following Monday. There is a homework club each Friday lunchtime that the children can access to complete this if needed. They will be asked to attend if they have not completed their homework. Please support your child with this.

### **Y3 homework is:**

- **Reading x 5 per week-** planners are checked daily and the children will receive a golden ticket for each read.
- **Weekly Spellings** given in planners  
Our new scheme- Spelling Shed can be accessed from home <https://www.spellingshed.com/en-gb/index.html> and each child has their own log in written in the back of their planner.
- **Maths- 'My Maths'** and times tables (have a go at the games and activities to help your child learn their times tables- look at the websites detailed above ) **or alternatively an English based activity** such as a 'Picture News' discussion homework.

### **Reading Homework**

- Please continue to hear your child read daily and record this in their planners. Thank you so much to those of you who recognise the value of this time for your children. We always find that the children who do this daily progress well. Reading other books to your child, including chapter books, is also beneficial as this will introduce more adventurous vocabulary to your child which they can then use in their own writing. Always pop it in your child's planner so we can see the books they are enjoying.

### **PE**

- **All children need a PE kit in school at all times please.** P.E will be on **Tuesdays and Wednesdays** but we ask that P.E kits are left in school all week in case we have P.E at other times. PE will take place outside so please ensure that their kit is appropriate for the current weather conditions. Also, please make sure hair is tied back on these days and earrings are removed. From experience children of this age find it very difficult to remove earrings quickly before a lesson and valuable time is wasted waiting for them to do so.

Thank you

Mrs Herrington and Mrs Beever